https://repozitorij.unios.hr/user/profile/mbz/208841

Vrijeme izvoza: 30.04.2024. 19:01:18

Repozitorij: repozitorij.unios.hr Ukupan broj zapisa na URL-u: 100

Broj izvezenih zapisa: 100

Naslov	URL	Autori	Naslov izvornika
The Influence of L2 English on the Comprehension of L3 German		Mazur, Andrea	
The Role of Grammar Learning Strategies in EFL Achievement		Čabraja, Josipa	
Utjecaj poučavanja strategija učenja kolokacija na razvoj kolokacijske kompetencije u engleskome jeziku struke		Tabak, Mihaela	
Vocabulary Learning Strategies in Online Classes		Rišner, Iva	
Writing Strategies in EFL Argumentative Essays		Šplihal, Ivana	
Učinci jezičnog unosa i ostvaraja na uočavanje i usvajanje leksičkih jedinica u engleskom kao stranom jeziku		Lokotar Vojnović, Eva	
Motivacijske strategije nastavnika i motivacija učenika kao čimbenici uspješnosti učenja engleskoga kao stranog jezika		Pašalić, Magda	
The Use of Adjective+Noun Collocations by English Non-Native and Native Writers: A bigram-based study		Lovrić, Benjamin	
Pre-service EFL Teachers' Anxiety about Teaching		Brodar, Martina	
The Relationship between Oral Corrective Feedback and Learners' Motivation in EFL		Pavić, Dora	
The Role of Stay Abroad in Perception of Oral Proficiency and Willingness to Communicate		Leko, Mia	
A Comparative Study of Foreign Language Writing Anxiety Among Croatian Students Majoring in English and German		Pucelj, Martina	
Transition Markers and Coherence in L2 English and German Argumentative Essays		Oberling, Andreja	
Die Beziehung zwischen der (Sprach-)Bewusstheit und den Lehrmethoden beim Erwerb der (nicht) passivfähigen Verben im Deutschen als Fremdsprache		Šarić Šokčević, Ivana	
Semiotic Analysis of Culture in EFL Textbooks for Secondary School Learners		Gogić, Martina	
Teacher's Strategies for Asking Questions in EFL classroom		Kovačević, Martina	

EFL learners' perception of pronunciation instruction	Talan, Domagoj
A Match or Mismatch between Teaching and Learning Styles in Teaching English as a Foreign Language at the Primary School Level	Vukić, Sabina
The Relationship between Introversion/Extroversion, Language Learning Strategies and Success in English as a Foreign Language	Zirdum, Monika
The Use of Communication Strategies and its Relationship with Willingness to Communicate and Speaking Competence in English as a Foreign Language	Gavrić, Manda
"The Relationship between Writing Anxiety and Beliefs about Writing in Learners Preparing for the State School-leaving Exam in EFL"	Marelja, Ana Marija
Recognition and Use Of Phrasal Verbs by EFL Learners	Radišić, Nikolina
Teaching English Using Table-top Role-playing Games	Farkaš, Josip
The relationship between writing strategies and writing anxiety in EFL	Đumlija, Andrea
Intercultural Communicative Competence and Pragmatic Comprehension of High School EFL Learners	Lang, Petra
Attitudes towards idioms and idiom learning strategies	Pucelj, Mirna
EFL teachers' attitudes towards vocabulary learning strategies	Feješ, Marko
Development of self-regulation in EFL vocabulary learning	Žaper, Marijana
The effects of reading on incidental vocabulary acquisition in EFL	Vila, Tomislav
Integrative and discrete-point tasks in EFL tests: a test analysis	Šolaja, Antonio
The Relationship Between Motivation and Exposure to EFL outside the Classroom	Ložnjak Fabjanović, Monika
Exploring Foreign Language Communication Apprehension among the English Language University Students in the English Language Classroom Setting	Crnjak, Gabrijela
Exploring the Relationship between Vocabulary Breadth and Rote Learning Strategies among High School EFL Learners	Iličić, Sara
Metacognitive awareness in EFL listening	Eđed, Josip
The Use of Narratives in Teaching English as a Foreign Language to Young Learners: Teachers' Perceptions and Practices	Bence, Petra
Translated and Direct Writing in Teaching English as a Foreign Language	Završki, Veronika

The role of self-regulation in EFL vocabulary knowledge	Vujnović, Martina
EFL Learners Attitudes Towards Various English Accents	Mandarić, Iskra
Gender roles in reading stories in EFL textbooks	Kostić, Dolores
Odnos između stilova učenja i strategija učenja vokabulara	Ravnjak, Anja
Gender Representation in Elementary School EFL Textbooks	Bilić, Ines
The Relationship between Readability, Reading Comprehension and Reading Strategies in EFL	Kuterovac, Rahela
The Role of Aesthetic Education in Early EFL Learning	Lukačević, Marina
Gender and Education	Dolić, Nikolina
Pre-Service Teachers' Beliefs about Teaching English to Primary School Children	Čordaš, Mirna
Reading texts in Croatian Elementary School EFL Textbooks: A Readability Analysis	Nedić, Tijana
The Importance of Teaching Culture in the Foreign Language Classroom	Brdarić, Helena
Razvojni slijed u usvajanju upitnih konstrukcija u međujeziku odraslog učenika engleskog jezika	Šarić, Antonija
Beliefs and Attitudes of Primary School Learners toward Error Treatment in Foreign Language Learner Talk	Utvić, Tanja
Learners' Attitudes towards Error Correction in EFL writing	Rotim, Ivana
Relationship between Textbook Topics and Real Life Conversational Topics of EFL Students	Lovrić, Branka
Teaching English through songs	Hrastović, Maja
The Relationship Between Speaking Activities in the EFL Classroom and Croatian State School-leaving Exam	Frančešević, Anita
The Relationship between Grammar Learning Strategies and Risk-taking in EFL learners	Vuković, Klara
Jezično označavanje likova u dječjem pripovjednom diskursu	Trtanj, Ivana
The Role of First Language in Learning English as a Foreign Language	Šikloši, Beata
Using Internet in Written Production in English Language Classroom	Vukelja, Doris
Konstrukcija i konceptualizacija u višejezičnom umu	Marinić, Ivana
Etapa motivacije u nastavi hrvatskoga jezika	Domazet, Sanja
Jezično izražavanje u nastavi hrvatskoga jezika	Sofrenović, Ljiljana
Comparison of Vocational and Grammar School Learners' Motivation in English as a Foreign Language	Berka, Nives
	· · · · · · · · · · · · · · · · · · ·

Error Analysis of Perfect Aspect With Reference to Errors Made by Croatian Secondary School EFL Learners	Sabo, Ana
Exploring the Ideal and Ought to Second Language Self in English as a Foreign Language	Matušin, Ines
Oral Corrective Feedback in EFL: Teachers Techniques and Learners Attitude	Vilček, Iva
Researching Cultural Elements in Primary School Textbooks for EFL setting	Crnojević, Sofija
Very Young EFL Learners' Reactions to Different Assessing Methods	Đurčević, Vesna
Odnos strategija učenja, motivacije i komunikacijske jezične kompetencije u stranom jeziku	Karlak, Manuela
Critical Evaluation of the Helen Doron Early English Method	Rolj Kovačević, Dora
Elements of Culture and Tradition in Teaching English as a Foreign Language: A Coursebook Analysis	Vujanović, Dražena
Exploring the Relationship between Teaching and Learning Styles in Teaching English as a Foreign Language	Modic, Matea
Pogreške u pisanoj proizvodnji učenika engleskoga kao stranoga jezika: analiza prijedložnih kolokacija/Errors in EFL Learners' Written Production: Analysis of Prepositional Collocations	Valenčak, Martina
Willingness to Commmunicate and Oral Proficiency in EFL	Filipović, Mirijam
Word order in EFL learners' written production	Pavić, Stana
Analysis of Teacher Feedback on EFL Learners' Written Production	Štajner, Renata
Exploring Intercultural Competence of High School EFL Learners	Bošković, Eva
Rendering of Collocations in Simultaneous Interpretation from English into Croatian	Kujundžija, Ivana
Vocabulary Learning Strategies, Reading Habits and Vocabulary Size Test	Mikić, Ivana
Exploring some aspects of EFL learners' cultural competence	Tokić, Ružica
Exploring the Eighth Primary School Graders' Attainment in English as a Foreign Language	Leuštek, Mia
How word choice matters: An analysis of adjective-noun collocations in a corpus of learner essays	Pavičić Takač, Višnja
Conceptual metaphor as a basic of language change-a case of English adjectives	Barković, Anita
Motivational Strategies in Teaching Speaking	Horvat, Valerija
The relationship between extroversion/ introversion, perceptual learning styles and success in English as a foreign language	Krišto, Snježana
The relationship between listening anxiety, listening strategies and listening comprehension in English as a foreign language	Ćupurdija, Marija
·	

EFL Learners' Beliefs about Grammar Learning	Hrgović, Nina
Einfluss der englischen Sprache im schriftlichen Ausdruck der Schüler in der 8. Klasse Grundschule und 4. Klasse Gymnasium	Marković, Zdravka
Nicht standardisierte Tests im DaF-Unterricht in der Grundschule	Pejić, Anela
Ausspracheschwierigkeiten kroatischsprachiger DaF-Lerner in der Grundschule	Lacković, Martina
Die intelligente Tafel im Deutschunterricht in Mittelschulen	Lagetar, Marijana
English Language and Literature Majors' Attitudes and Motivation	Hajduković, Tomislav
Foreign Language Learners' Perception of Classroom Practice	Džojić, Elena
Foreign Language Listening Anxiety: The Relationship between Listening Anxiety and Success in Learning English as a Foreign Language	Bede, Lana
Reading from paper versus reading from screen in EFL	Rengel, Katarina
The Development of the Speaking Skill: a textbook analysis	Dumančić, Lada
Vocabulary Learning Strategies used by Elementary School Learners of EFL: A Pseudo-Longitudinal Study	Mešin Kaurin, Jasmina
Teaching Abroad	Bilić, Dina
Strategies of Learning Idioms in English as a Foreign Language	Škrbić, Jelena
Einstellungen zum Fremdsprachenunterricht	Lozančić, Anđela
Personality Traits, Willingness to Communicate and Oral Proficiency In English as a Foreign Language (EFL)	Požega, Dunja
Literatur im DaF-Unterricht: Problemstellung und mögliche Lösungsansätze	Šimunović, Dragana